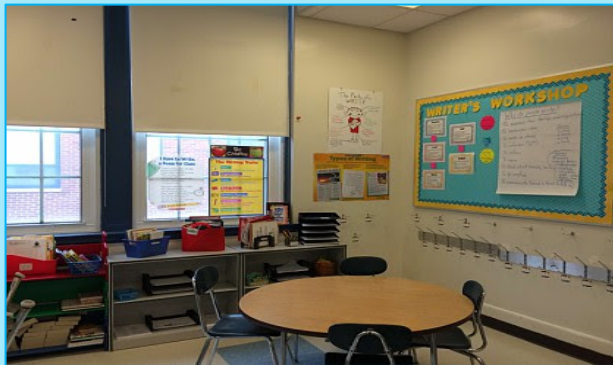


# Interactive Modeling Script Academic Learning

Includes a  
teacher  
led script

## Centers



Cut out  
cards &  
put on a  
binder ring

Learning That Fosters Independence & Choice



As an elementary teacher managing small group instruction is no easy task. Elementary teachers usually have a class size of about 20-25 students with a variety of needs. Small group instruction is extremely important to give students the individualized attention they need in order to meet their needs and for students to reach their maximum potential. So what do you do with the other students when you are meeting with a small group? What will they do that is meaningful and productive without giving them "busy" work? For me there was no other way than to implement, teach, and model *Academic Learning Centers* in my classroom. Use this interactive modeling script to organize and manage *Academic Learning Centers* which fosters independence and choice.



*Christine*

*For The Love of Teachers*

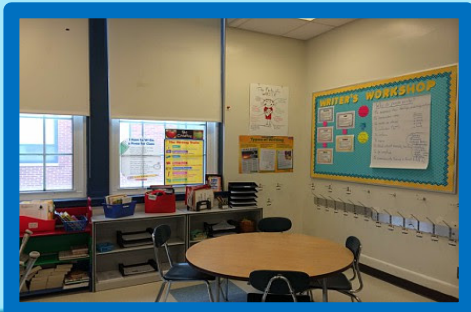
# Academic Learning Center Rules

1. Work independently or with peers using indoor voices in your assigned learning center.
2. Stay focused on 1 task only and record in your learning center journal.
3. Use all learning center materials appropriately.
4. Work until you hear the chime.
5. Do not interrupt small groups...ask 3 before me.



# Interactive Modeling Script

## Academic Learning Centers



### Modeling Goal: Academic Learning Centers

**Teacher Intro:** If you look around our classroom you'll notice different academic learning centers. Teacher points to location of centers...there's writing, poetry and word study. There's reading/library and listening. There's also math, science/stem and social studies, plus we have a research and computer skills center. In order for all students to reach their hopes and dreams, I'll be working with small groups of students daily.

### Elicit ideas from students:

Why do you think we have learning centers in our classroom?

What do you think working in a center should look like and sound like in our classroom in order for me to work with small groups?

What would we need to do to make sure that everyone is on task and using materials appropriately?

**Teacher:** Each day you will go to a different Academic Learning Center (ALC). In ALC's you'll have the opportunity to work independently or with your peers on a topic of choice and interest. There are many activities on a variety of levels that you can choose from. Center work may be ongoing, and may not be completed in one center period. In some cases you may go to the same center to

continue your work or project.

**Elicit ideas from students:**

We'll need some rules for ALCs.

Why do you think we need rules?

What are some rules you could think of to make sure everyone is on task and being respectful of each other's learning and center materials?

(Brainstorm and create rules, refer to ALC's rules)

**Demonstrate (model) positive behavior for students: (What will you do?)**

**Teacher:** I'll model what it looks like to work in a ALC. First, teacher gets her learning center journal and pencil and walks over to the ALC chart to find out where she will be working today. Next, the teacher goes to the designated area to work, looks at the ALC task card to review the choices. The teacher makes a choice,

gets learning center materials and begins her work. When the teacher hears the end of ALC chime, she puts all of the learning center materials back where she got them and returns to her seat.

\*Modify script based on the grade level you teach. You could always break down the steps further or model more to meet the needs of your students. Be sure to model all steps even for the upper grades.

**Elicit recognition of specific actions, language and voice tone.**

What did you notice?

What did it look like?

What did it sound like?

How did this help you better understand how you'll work in ALCs?

Reflect and connect to the rules.

**Ask students to demonstrate the appropriate behavior.**

Who would like to demonstrate to us what it would look like and sound like to work in an ALC?

I'll need a few volunteers.

Students demonstrate in different centers.

What did you notice?

Reflect and connect to the rules.

**Students now practice.**

It's a good idea to allow for a week of guided practice in ALCs so you could guide and monitor students as they familiarize themselves with the center materials and activities. Teach students to work independently for longer periods of time each day. Guided practice is essential for students to be able to work independently for longer periods of time

and before you begin working with small groups.

Use reinforcing, reminding and redirecting language as needed to reflect and connect to the ALC rules and expectations.



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# Interactive Modeling Script

## Academic Learning Centers



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*Christine*

*For The Love of Teachers*

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A special thank you to all the amazing clip artists who created the design elements and fonts used in this product.



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